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**MI Chapter 1**

There is not just one intelligence there are multiple. It is important to know the eight intelligences which are Linguistic, Logic-mathematical, Spatial, Bodily–Kinesthetic, Musical, Interpersonal, Intrapersonal, and Naturalist. I have also learned that there are different criteria for each of these intelligences and one of them is potential loss by brain damage. This means that you can lose one of these intelligences if you have a brain injury. I have also learned you can be intelligent in one way of a certain category but other ways you may have a “weak intelligence” in the category. This will impact my class room because I will have to create activities that highlight every students’ intelligence as well as challenge their weaker intelligences.

As a teacher I must know how each student learns the best. One way this will impact me is using MI will show me how to get to know my students better and try to meet the needs of how they like to learn. Through multiple intelligences I can assess how each student understands information and in what ways they can present the information that they have learned. By knowing if a student is more of a visual learner I can demonstrate a social studies lesson through demonstration or even use pictures in my presentations. Through giving other activities such as a logical problem to a visual student but adding visuals so they can piece together their own information, I will be able to instruct and encourage them to build the strength of their Logic-Mathematical intelligence.

**MI Chapter 2**

This Chapter is about knowing yourself before you know your students. Knowing which of my multiple intelligences is the strongest as a teacher will impact my students in the way I will teach them. I learned that if you do not have the same intelligence strengths as your students you may not be able to get through to them in class. This will impact me because I need to find creative ways that I can get through to my students while still teaching the same content to everyone else. Knowing that I have higher strengths in the Interpersonal and Intrapersonal categories, I may not be able to find an effective way to teach someone that has a high musical or kinesthetic intelligence.

I have learned that as a teacher it is ok to look for outside resources if you are not an expert in something. You can ask for someone to come in and give a demonstration, or learn about something through a student who is willing to share their knowledge. I have also learned that if you don’t know your own strengths you will not be able to teach in an effective way. As a teacher you have to use your own knowledge as well as take knowledge from other resources and make a lesson that will fit everyone’s learning needs. By doing this students will be more excited about their classroom experience and may want to learn more on their own. To show off their intelligence I can give students the opportunity to show me what they have learned through any style they wish to show me.

**MI Chapter 3**

In this chapter it talks about how teachers should think of ways to get to know the multiple intelligences of their students. The best thing that the book gives for teachers to monitor their students’ mind sets is to observe their activities and find things in class that they are struggling at and think about why that could be. Some of the observations that would benefit me as a teacher would be to collect documents of some of my students and showcase their abilities in learning and their different strengths in intelligence. Another thing I could do would be go to their records and collect information of which classes that the students had strengths and weaknesses in.

This would all affect my classroom because it would help me gain an understanding of how my students can learn and retain information that I teach. It is also important that I collaborate with the parents of the students because it will give me more insight on how students will learn in my class and do work outside of my class. Something else that I learned would benefit me and my students is ask the students themselves how they believe that they will understand the information better. My class will be affected by all of this because they will benefit from the way that I teach and will want to learn more because they are able to learn in a way that best suits them. In assigning people work that highlights their strengths they will be more likely to want to show off their work and maybe down the road try something that will be more difficult for them.

**MI Chapter 4**

This chapter is about the fact that all students should understand that they are all intelligent in some way. If a student has a weakness in one area that does not necessarily mean that they are dumb. Students must understand that they are also smart in a variety of ways as well. This will affect me because it will push me to show others that they all have different abilities and they can all learn in different ways. As a teacher I must also encourage students to learn about their different intelligences. As a Social Studies teacher I could start off the first week with having the students learn what they are best at and to show their diversity.

Some things that I could do to help students become interested in my lessons is to bring things into the classroom that will pique the student’s interests. Some of these things will include different field trips, or bring in a career day that will show that everyone has different strengths and weaknesses. Not only just teaching students about intelligences during the first week, I must find a way to incorporate the eight intelligences into the way that I teach. This will affect my classroom because if students have different choices of learning they will like the choices that they have. Another way to incorporate fun and interesting ways to learn in the classroom is create games that will highlight the eight ways of learning and being intelligent. Another interesting way to show students different ways of learning is to set up stations that correspond with the eight intelligences. I thought this was a creative way to bring new and interesting activities and learning tools into the lesson.

**MI Chapter 10**

This chapter focuses on making assessments a learning opportunity from your students. This is important because you want your students to feel comfortable about how they are being tested on their knowledge and really showcase what they have learned. On the other hand you do not want to make the assessment an easy standardized test that includes fill in the blanks and multiple choice. If I did this as a teacher I would not be able to properly gage if a student really know the material or has only memorized the content for the test and will later forget all the information. It also tells of the importance to assess the students in eight different ways testing their multiple intelligences.

As a teacher this would affect me because if I let a student use their strengths to show what they know on a certain social studies topic I will be able to properly decide if my students are learning the content that I teach. Something else that would be important for me as a teacher is to not have tests at all because they do not let students apply what they have learned to something that will relate to them in life today. Having portfolios of the students work would show what they have accomplished over the whole year and would allow students to reflect on what they have learned at the end of the year. By having students make a portfolio I could use this as a fun assessment and also properly gage what the students are interested in and what standards they have met for my class.